

## Title I School Budget Plan

|                    |     |
|--------------------|-----|
| School Code:       | 514 |
| Region:            | 2   |
| Grades Served      | K-5 |
| Estimated Students | 465 |

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| Paradise Prof Dev ES                     |
| 900 Cottage Grove Ave                    |
| Las Vegas, NV 89119 Phone: (702)799-5660 |

For implementation during the year:

|           |
|-----------|
| 2021-2022 |
|-----------|

Title I Allocation: \$192,975.00

1% Parent Involvement Set Aside: \$1,929.75

### Members of the School Planning Team

Plan Development Meeting Dates (Submit Agendas and Sign-in sheets) : 1/20/21, 2/11/21

| Name             | Position            | Name                     | Position            |
|------------------|---------------------|--------------------------|---------------------|
| Annemarie Stover | Principal           | Jo. Anna Grant           | Assistant Principal |
| Evan Hairston    | STAR SPTA           | Aisha Albakri            | Art Teacher         |
| Lissa Love       | Intermediate Autism | Angelique Beanland       | Parent              |
| Delbert Jones    | Parent              | Alejandro Matheu De Leon | Parent              |
| Dr. Donna Seals  | Librarian           | Mavis Holloway           | Office Manager      |
|                  |                     |                          |                     |
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Reviewed / Approved By:

Title I Coordinator: \_\_\_\_\_ Title I Director \_\_\_\_\_ Region Superintendent: \_\_\_\_\_

Amy Cartwright

Greg Kramer

V0

# Budget Narrative Summary

## Licensed Staffing (Class size reduction; Strategist)

| Position, Expenditure, or Activity | Quantity | Unit Description | Price (each) | Title I Budget | Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan  | Nevada STIP Goals | ESSA Level | Citation (no links, text only) | SPP Goal & Action Step(s) | Title I Use Only |  |
|------------------------------------|----------|------------------|--------------|----------------|--|-------------------|------------|--------------------------------|---------------------------|------------------|--|
|                                    |          |                  |              |                |  |                   |            |                                |                           | Function         | Revision #1<br>Revision 1 Only: Update, Delete or Create |
| Class Size Reduction Teacher       | 2        | staff            | \$67,858.00  | \$135,716.00   | <b>Intermediate CSR</b> teachers to provide differentiated Tier 1 and Tier 2 instruction to meet the needs of struggling learners as well as ELL learners and allow for lower class sizes.   | Goal 3: All       | 2          | Mathis, W. J. (20              | 1.3, 2.3                  | 1000             | <input type="checkbox"/>                                 |
| Counselor                          | 0.5      | staff            | \$88,818.00  | \$44,409.00    | Counselor will provide social-emotional support and wraparound services to students. This will improve student engagement during classroom instruction and will help to strengthen the home/school connection, to increase family participation in the school's education program. | Goal 4: All       | 1          | Brown, D. (1999)               | 1.3, 2.3                  | 2200             | <input type="checkbox"/>                                 |
|                                    |          |                  |              |                |  |                   |            |                                |                           |                  | <input type="checkbox"/>                                 |
|                                    |          |                  |              |                |  |                   |            |                                |                           |                  | <input type="checkbox"/>                                 |
|                                    |          |                  |              |                |  |                   |            |                                |                           |                  | <input type="checkbox"/>                                 |
|                                    |          |                  |              |                |  |                   |            |                                |                           |                  | <input type="checkbox"/>                                 |
|                                    |          |                  |              |                |  |                   |            |                                |                           |                  | <input type="checkbox"/>                                 |
|                                    |          |                  |              |                |  |                   |            |                                |                           |                  | <input type="checkbox"/>                                 |
|                                    |          |                  |              |                |  |                   |            |                                |                           |                  | <input type="checkbox"/>                                 |
| <b>Total Licensed Staffing:</b>    |          |                  |              |                |  |                   |            |                                |                           |                  | <b>\$180,125.00</b>                                      |

## Paraprofessional Staffing (Teacher Family Assistant; Inst. Assistant.; CTT)

| Position, Expenditure, or Activity      | Quantity | Unit Description | Price (each) | Title I Budget | Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan | Nevada STIP Goals | ESSA Level | Citation (no links, text only) | SPP Goal & Action Step(s) | Title I Use Only |  |
|---|----------|------------------|--------------|----------------|---|-------------------|------------|--------------------------------|---------------------------|------------------|--|
|   |          |                  |              |                |   |                   |            |                                |                           | Function         | Revision #1<br>Revision 1 Only: Update, Delete or Create |
|   |          |                  |              |                |   |                   |            |                                |                           |                  | <input type="checkbox"/>                                 |
|   |          |                  |              |                |   |                   |            |                                |                           |                  | <input type="checkbox"/>                                 |
|   |          |                  |              |                |   |                   |            |                                |                           |                  | <input type="checkbox"/>                                 |
|   |          |                  |              |                |   |                   |            |                                |                           |                  | <input type="checkbox"/>                                 |
|   |          |                  |              |                |   |                   |            |                                |                           |                  | <input type="checkbox"/>                                 |
| <b>Total Paraprofessional Staffing:</b> |          |                  |              |                |   |                   |            |                                |                           |                  | <b>\$0.00</b>  |

**Other Salaries (Tutoring; Extra Duty; Site Liaison; Prep Buyout; Substitutes)**

| Position, Expenditure, or Activity | Quantity | Unit Description | Price (each) | Title I Budget | Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan | Nevada STIP Goals | ESSA Level | Citation (no links, text only) | SPP Goal & Action Step(s) | Title I Use Only         |               |
|------------------------------------|----------|------------------|--------------|----------------|---|-------------------|------------|--------------------------------|---------------------------|--------------------------|---------------|
|                                    |          |                  |              |                |   |                   |            |                                |                           | Function                 | Revision #1   |
|                                    |          |                  |              |                |   |                   |            |                                |                           | <input type="checkbox"/> |               |
|                                    |          |                  |              |                |   |                   |            |                                |                           | <input type="checkbox"/> |               |
|                                    |          |                  |              |                |   |                   |            |                                |                           | <input type="checkbox"/> |               |
|                                    |          |                  |              |                |   |                   |            |                                |                           | <input type="checkbox"/> |               |
| <b>Total Other Salaries:</b>       |          |                  |              |                |   |                   |            |                                |                           |                          | <b>\$0.00</b> |

| Title I Budget Summary |  |               |
|------------------------|--|---------------|
| Total Allocation       |  | \$ 192,975.00 |
| Funds Designated       |  | \$ 192,975.00 |
| Remaining Balance      |  | \$ -          |
| PISA Allocation        |  | \$ 1,929.75   |
| Designated PISA Funds  |  | \$ 1,929.75   |
| Remaining PISA Balance |  | \$ -          |



**Parent Involvement Additional Funds**

| Position, Expenditure, or Activity                | Quantity | Unit Description | Price (each) | Title I Budget | Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan | Nevada STIP Goals | ESSA Level | Citation (no links, text only) | SPP Goal & Action Step(s) | Title I Use Only         |               |
|---|----------|------------------|--------------|----------------|---|-------------------|------------|--------------------------------|---------------------------|--------------------------|---------------|
|   |          |                  |              |                |   |                   |            |                                |                           | Function                 | Revision #1   |
|   |          |                  |              |                |   |                   |            |                                |                           | <input type="checkbox"/> |               |
|   |          |                  |              |                |   |                   |            |                                |                           | <input type="checkbox"/> |               |
|   |          |                  |              |                |   |                   |            |                                |                           | <input type="checkbox"/> |               |
|   |          |                  |              |                |   |                   |            |                                |                           | <input type="checkbox"/> |               |
| <b>Total Parent Involvement Additional Funds:</b> |          |                  |              |                |   |                   |            |                                |                           |                          | <b>\$0.00</b> |

| Title I Budget Summary |  |               |
|------------------------|--|---------------|
| Total Allocation       |  | \$ 192,975.00 |
| Funds Designated       |  | \$ 192,975.00 |
| Remaining Balance      |  | \$-           |
| PISA Allocation        |  | \$ 1,929.75   |
| Designated PISA Funds  |  | \$ 1,929.75   |
| Remaining PISA Balance |  | \$-           |

# Budget Narrative Summary

| Parent Involvement - Set Aside               |          |                  |              |                |  |                   |            |                                |                           |          | Title I Use Only         |   |
|--|----------|------------------|--------------|----------------|--|-------------------|------------|--------------------------------|---------------------------|----------|--------------------------|---|
| Position, Expenditure, or Activity           | Quantity | Unit Description | Price (each) | Title I Budget | Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan  | Nevada STIP Goals | ESSA Level | Citation (no links, text only) | SPP Goal & Action Step(s) | Function | Revision #1              | Revision 1 Only: Update, Delete or Create |
| Extra duty - Licensed - PISA                 | 75       | hours            | \$23.00      | \$1,725.00     | Grade level teams will lead monthly parenting trainings to increase parents' understanding of instructional strategies and ways to support reading, writing, and math at home as well as study skills. Grade level teams will share information on MAP and i-Ready assessment data as well as provide opportunities for parents to increase their understanding of grade level standards and ways to help prepare students for SBAC state assessments. | Goal 6: All       | 4          | Halgunseth, L. ar              | 1.2, 2.2                  | 3300     | <input type="checkbox"/> |   |
| Extra duty - Support - PISA                  | 15       | hours            | \$13.65      | \$204.75       | Bilingual support staff will translate at parent meetings and parent teacher conferences to bridge the home school connection to improve academic achievement.   | Goal 2: All       | 4          | Blank, M., Jacobs              | 1.2, 2.2                  | 3300     | <input type="checkbox"/> |   |
|  |          |                  |              |                |  |                   |            |                                |                           |          | <input type="checkbox"/> |   |
|  |          |                  |              |                |  |                   |            |                                |                           |          | <input type="checkbox"/> |   |
|  |          |                  |              |                |  |                   |            |                                |                           |          | <input type="checkbox"/> |   |
|  |          |                  |              |                |  |                   |            |                                |                           |          | <input type="checkbox"/> |   |
|  |          |                  |              |                |  |                   |            |                                |                           |          | <input type="checkbox"/> |   |
| <b>Total Parent Involvement - Set Aside:</b> |          |                  |              |                |  |                   |            |                                |                           |          |                          | <b>\$1,929.75</b>                         |

| Title I Budget Summary |               |
|------------------------|---------------|
| Total Allocation       | \$ 192,975.00 |
| Funds Designated       | \$ 192,975.00 |
| Remaining Balance      | \$ -          |
| PISA Allocation        | \$ 1,929.75   |
| Designated PISA Funds  | \$ 1,929.75   |
| Remaining PISA Balance | \$ -          |